

## **FACULTY RSCE PROGRAM SUPPORT**

### **Time/ART: Tweak ART to ensure a higher return on investment (F1.1 to F1.3):**

- F1.1. Offer ART automatically to junior faculty through the non-tenure period*
- F1.2. Allow recipients to allocate the reassigned RSCE credit in blocks (e.g., 6 in one semester vs 2 semesters at 3 each)*
- F1.3. Add support for supplies and some student involvement as part of ART*
- F1.4. Expand ART's funding criteria to give more weight to the proposed RSCE agenda's promising potential and applicant's RSCE productivity*
- F'2.4. Consider rearranging teaching schedules to allow for uninterrupted blocks of time dedicated to RSCE activity*

### **Conferences & Publications: Streamline & update the RSCE-Travel program (F2.1-F2.5):**

- F2.1. Simplify both application and submission process (one location) as well as reimbursement processes*
- F2.2. Allow support for RSCE-based travel activities as an element of summer and field RSCE, including basic RSCE supplies*
- F2.3. Develop a component of program, linked to RSCE productivity criteria, guaranteeing full/near-full funding*
- F2.4. Enhancing transparency of the funding process and funding awards*
- F2.5. Advancing travel funds to students when they are approved for RSCE-related travel*

### **Summer & Career Development**

- F3. Expand summer support to active faculty scholars as key to improving their productivity*
- F4. Revise & streamline the Career Development application process*

## **STUDENT LEARNING ENGAGEMENT**

### **Research Classes & Honors College**

- S2.1. Integrate RSCE activities into the undergraduate classroom*
- S2.2. Restructure Honors College programs to coincide with, and be available through, additional departments*
- S2.3. Train graduate assistants as research assistants, with a parallel program for undergraduates, and expanding the GA program*

### **Summer Support**

- S'3. Expand summer RSCE support for students across the University and incorporate it into career development program*

## **RSCE STUDENT SUPERVISION & ADJUNCTS' INVOLVEMENT**

- S'3. Expand summer RSCE support for students across the University and incorporate it into career development program*
- S'4. Strengthen involvement of adjunct faculty in RSCE activities*

## **RSCE STUDENT SUPERVISION**

### **Guidance by Faculty & Adjuncts' Involvement**

- S'3. Expand summer RSCE support for students across the University and incorporate it into career development program*
- S'4. Strengthen involvement of adjunct faculty in RSCE activities*

## **FACULTY RSCE AGENDA DEVELOPMENT**

### **Mentoring & Collaborations: Provide mentoring and effective guidance to junior faculty (F5.1-F5.5)**

- F'1.1. Assign internal or external mentors to junior faculty to provide high-level assistance and counsel in areas of teaching and development of RSCE agendas and funding plans*
- F'1.3. Identify and increase start-up budgets in support of RSCE activity across departments where applicable*
- F'1.4. Establish mechanisms for facilitating RSCE interdisciplinary collaborations*
- F'1.5. Include RSCE-development themes in new-faculty orientation*

### **Seed Funding & Grants**

- E'1. Acknowledge the value and reward the effort of preparing and submitting applications for grant-funding (an expansion toward a Boyer-like notion of "Active Scholarship")*
- E'2. Assign a post-awards coordinator to assist PIs of RSCE-related grants in managing their projects efficiently and effectively*
- E'4. Expand efforts to raise private support for RSCE start-up funds and programs & scholarly presentations for students and faculty*

## **CAMPUS & COMMUNITY INVOLVEMENT**

- E2. Host ongoing campus dialogues (faculty, staff, students) to assess and explore together ways for improving and enhancing RSCE engagement*

## **INFRASTRUCTURE & COMMUNICATIONS**

- E3. Establish an umbrella entity to shepherd, oversee, and coordinate the overall RSCE and RSCE-travel activity and operation across campus (Funding decisions and review processes within colleges may remain the same, with coordination and implementation through central entity)*
- E4. Use the digital repository as a publicity tool to showcase the output of RSCE activity*
- E'3. Enhance the coordination between OSP and Institutional Advancement, especially around student and faculty RSCE activities*
- E'5. Discuss/decide how to leverage the WP status as Hispanic-serving, military--serving, etc., as a set of "broader impacts"*
- F'1.2. Provide adequate information, a point of contact and a web portal about ALL RSCE resources on campus and in the community*
- F'2.1. Involve academic departments as important partners in improving the overall RSCE environment at the University*
- F'2.3. Reduce faculty assignment to 2-3 loads for those active in RSCE (vs. teaching)*
- F'2.5. Pay special attention to faculty service and its rightful place in the teaching-research-service assignment triad*

## **CORE VALUES & COMMITMENT**

- E1. Clarify and articulate the meaning, value, and role of RSCE activity by faculty and students (university-wide and by college and department)*
- S1. Recognize and understand that original research that fully engages students or puts them first affects retention and enrollment*
- S'1. Quantify, recognize, and reward mentoring of students and student RSCE supervision as an important/critical faculty activity*